



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK /
ALBANY, NY 12234

ADULT CAREER AND CONTINUING EDUCATION SERVICES
ADULT EDUCATION PROGRAMS AND POLICY
89 WASHINGTON AVE. ROOM 460 EBA
ALBANY, NY 12234
Tel. 518 474-8892 Fax 518 474-0319

May 16, 2019

TO: Programs currently using the TABE 9/10 forms

FROM: Robert Purga, Director, ACCES Adult Education Programs

SUBJECT: Transition to TABE 11/12 forms

The Test for Adult Basic Education (TABE) is an assessment and diagnostic tool published by the Data Recognition Corporation (DRC). This memo is intended to clarify the transition process for adult literacy education, training, and career and technical education programs in New York State.

Transition Policy for Programs Funded by ACCES-Adult Education Program and Policy

The following transition policy applies **only** to those programs funded through one or more of the follow funding sources:

- Workforce Innovative Opportunities Act (WIOA) Title II
 - Program Area 1 – Adult Basic Education, Adult Secondary Education, English Language Learners (ABE/ASE/ELL)
 - Program Area 2 – Integrated English Literacy and Civics Education (IEL/CE)
 - Program Area 3 – Corrections Education
 - Program Area 4 – Literacy Zones
- Welfare Education Program (WEP) – Literacy Zones
- Employment Preparation Education (EPE) excluding Fast Track and the National External Diploma Program (NEDP)
- Adult Literacy Education (ALE)

For these programs, the transition from TABE 9/10 to TABE 11/12 forms must be complete by July 1, 2019. (The exception is for ACCES-AEPP funded programs operating the National External Diploma Program or conducting Employment Preparation Education FAST Track activities.) In addition, all ACCES-AEPP funded programs that use TABE 11/12 must receive TABE Administration Certification training from their Regional Adult Education Network (RAEN) center.

Policy for All Other Programs

This policy does not apply to programs receiving funding from other sources. All other literacy, training, or career and technical programs across New York State should seek guidance

from their funding source or administrative entity as to the use of the TABE test. This policy memo will be shared with NYATEP, SUNY, NYSDOL, NYC DYCD and other stakeholders. For informational purposes, the list of possible assessments approved under NRS include TABE 11/12, Wonderlic's General Assessment of Instructional Needs (GAIN), Massachusetts Adult Proficiency test (MAPT), and Comprehensive Adult Student Assessment System (CASAS) Math and Reading.

cc: Kevin Smith, Deputy Commissioner, ACCES
Ruth Singer, Director High School Equivalency
ACCES-AEPP Adult Education Regional Staff
Rosemary Matt, Accountability
RAEN Directors